

- Educate - Affirm - Inspire -

EDUCATE INDICATORS							
Indicator	Description	Denominator	Numerator				
KG Reading On Grade Level (EOY)	Percent of students scoring on grade level on the iReady Spring diagnostic. (FAST PM3 FY23)	Total number of Kindergarten students tested.	Number meeting or exceeding on grade level expectation.				
Grade 3 Reading On Grade Level ELA	Percent of students scoring at level 3 and above on the FSA-ELA (FAST PM3 FY23).	Total number of 3rd grade students tested.	Number meeting or exceeding on grade level expectation.				
Grade 5 On Grade Level ELA	Percent of students scoring at level 3 and above on the FSA-ELA (FAST PM3 FY23).	Total number of 5th grade students tested.	Number meeting or exceeding on grade level expectation.				
Grade 5 On Grade Level Math	Percent of students scoring at level 3 and above on the FSA-Math (FAST PM3 FY23).	Total number of 5th grade students tested.	Number meeting or exceeding on grade level expectation.				
Grade 5 On Grade Level ELA & Math	Percent of students scoring at level 3 and above on the FSA-ELA and FSA Math combined (FAST PM3 FY23).	Total number of 5th grade students with both ELA & Math Scores.	Number meeting or exceeding on grade level expectation in both subject areas.				
Grade 8 On Grade Level ELA	Percent of students scoring at level 3 and above on the FSA-ELA (FAST PM3 FY23).	Total number of 8th grade students tested.	Number meeting or exceeding on grade level expectation.				
Grade 8 On Grade Level Math	Percent of students scoring at level 3 and above on the FSA-Math including Algebra and Geometry EOCs (FAST PM3 FY23).	Total number of 8th grade students tested.	Number meeting or exceeding on grade level expectation.				
Grade 8 On Grade Level ELA & Math	Percent of students scoring at level 3 and above on the FSA-ELA and FSA Math combined including Algebra and Geometry EOCs (FAST PM3 FY23).	Total number of 8th grade students with both ELA & Math Scores.	Number meeting or exceeding on grade level expectation in both subject areas.				
Grade 9 on Track to Graduate	Percent of students who, by the end of 9 th grade, have met ALL of the following criteria; earned 6 credits, GPA of 2.5, Level 3 or higher on the 9 th Grade FSA-ELA, and Level 3 or higher on the Algebra 1 EOC (or estimated to meet concordance score).	Total number of 9th grade students.	Number meeting criteria listed in the description.				
Graduation Rate	Percent of students in the 4-year cohort who graduated with a standard or advanced diploma (e.g. AICE Diploma)	State adjusted graduation cohort.	Number of Graduates.				
Post-Secondary Readiness	Percent of graduates who graduated with some type of advanced course completion.	Total number of graduates passing at least one AP, IB, AICE, DE or IC.	Number of students who passed an AP, IB, AICE, DE or IC course.				

		AFFIRM	M INDICATORS					
Indicator	Description		Denominator		Numerator			
Sense of Belonging "Authentic Self"								
Staff Effectiveness	Indicators will be measured from revised SEQ (2023 will be baseline data).							
Growth Mindset								
Elementary Equitable & Representative Access	Indicator TBD							
quitable & Representative access to //S Advanced/Accelerated Courses an advanced/high school level core courses				ddle school students enrolled in an h school level core course.				
Equitable & Representative access to HS Accelerated Courses	Percent of high school students enrolled AP, AICE, IB, or DE course.	rolled in an Total number of high school Number of h students. DE course.		nigh school students enrolled in an AP, AICE, IB, or				
Discipline	Percent of students with office disciplin referrals.		Total number of students enrolled.	Number of students with one or more office discipline referr				
INSPIRE INDICATORS								
Indicator	Description		Denominator		Numerator			
Student and Caregiver Engagement								
Student and Caregiver Satisfaction Indicators will be measured from revised SEQ (2023 will be baseline data).								
Student Self-Efficacy								
Attendance	Percent of Students in attendance 95%+ of days.	Total n	umber of students enrolled.		Number of students who attended 95% or more of their enrolled days.			
Percent of high school students enrolled in a career certification program		umber of high school students.		Number of high school students (9 to 12) enrolled in a career certification program as recorded by schools in the Student Information System (SIS).				
Advanced Diplomas and/or IC	Percent of high school graduates earning an AP, IB, or AICE diploma or had an Total number of graduates. Industry certification concentration.			Number of graduates with an AICE, IB, AP Diploma or IC concentration.				
Post-Graduate Success (Seamless enrollment)	enrolled in post-secondary education in the Total number of graduates			Number of graduates enrolled in a post- secondary institution that reports to the National Student Clearinghouse in the fall after high school graduation.				
ncrease District Market Share operated school.		All students in SIS (including students attending charter schools, home school, voucher scholarships, FLVS, and select private school students).		Number enrolled in a District-operated school.				
Student Participation in			Indicator TBD					